

ABSOLUTE RATING: Unsatisfactory
IMPROVEMENT RATING: Unsatisfactory

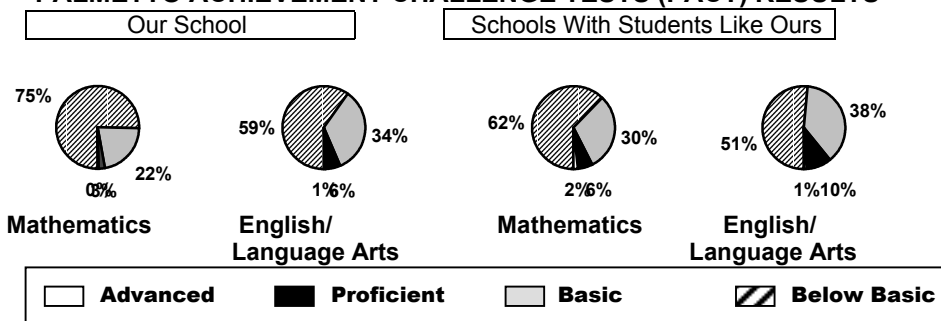
Number of middle schools with students similar to ours: 36. The absolute ratings for those schools ranged from unsatisfactory to average. For the improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD

2001 Absolute Rating Unsatisfactory Improvement Rating Unsatisfactory
2002
2003
2004

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on 2004 School Report Cards. Social studies scores are to be reported on 2005 School Report Cards.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT

Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=821)	40.2%	24.6%	N/A	N/A
Students with disabilities other than Speech (n=114)	24.6%	10.5%		
Students without disabilities (n=674)	44.8%	27.4%		
Gender				
Male (n=386)	35.5%	21.4%		
Female (n=402)	48%	28.1%		
Ethnic Group				
African American (n=720)	39%	21.5%		
Hispanic (n=6)	N/A	N/A		
White (n=58)	72.4%	58.3%		
Other (n=4)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=620)	40.6%	24.7%		
Pay for lunch (n=168)	46.4%	25.3%		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
• Dollars spent per student	\$3,773	N/A	\$5,613	\$5,127
• Prime instructional time	85.6%	Down from 86.2%	87%	89.6%
• Student-teacher ratio in core subjects	25.3 to 1	N/A	21.3 to 1	21.4 to 1
STUDENTS (n=993)				
• Attendance rate	92%	Up from 91.7%	95.1%	95.7%
• Students with disabilities other than speech taking PACT (ELA) off grade level	8.4%	N/A	9.3%	4.5%
• Students with disabilities other than speech taking PACT (math) off grade level	8.7%	N/A	8.9%	4.0%
• Retention rate	10.6%	Up from 10.2%	6.7%	4.5%
TEACHERS (n=53)				
• Professional Development days per teacher	9.1 Days	Up from 5.2	8.5 Days	8.0 Days
• Attendance Rate	94.4%	Down from 94.7%	94%	95.2%
• Teachers with advanced degrees	34%	Down from 34.5%	44.6%	45.8%
• Continuing contract teachers	67.9%	Up from 64.9%	72.7%	80.8%
• Teachers with out-of-field permits	0%	Down from 7%	3.8%	2.4%
• Teachers returning from the previous school year	80.4%	Down from 83.9%	80.2%	83.7%
• Average teacher salary	\$35,065	Up 7.1%	\$36,973	\$37,455

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
• Dropout rate	2.6%	N/A	0%	0.0%
• Percentage of expenditures spent on teacher salaries	69.6%	N/A	61.9%	61.5%
• Principal's years at the school	7	N/A	2	3.0
• Parents attending conferences	32.8%	N/A	74.8%	78.2%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	62.2%	45.8%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	16.4%	Down from 18.3%	8.2%	4.5%
• Suspended or expelled	203	N/A	22	15
• Enrolled in high school credit courses	7.1%	N/A	7.5%	13.2%
• Gifted and talented	1.9%	No change	6.3%	12.1%
• With disabilities other than speech	15%	Down from 15.5%	15.7%	13.6%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Last school year was exciting at Brentwood. We encountered many challenges and developed new strengths. One of our most exciting events was a visit from internationally known author Dorie Sanders. Ms. Sanders' two-day visit included many workshops with teachers and students. Our need to strengthen our students' literacy involvement was the impetus that caused us to ask Ms. Sanders to work with us. We were interested in having our students love reading and become involved in the writing process. Our students read *Clover* prior to Ms. Sanders' visit. They discussed highlights from the book and questioned Ms. Sanders' about family relationships brought out in the book. Her educational background was very important to our aspiring authors.

The students at Brentwood were involved in various math competitions, and stronger emphasis was placed on activities, which were used to stimulate interest in higher-level thinking and problem-solving. Students from all grade levels participated in our after-school math club, Math Counts. Math students also worked on the math challenge problems presented in our local newspaper, *The Post and Courier*. The challenge of motivating interest in mathematics was promoted by using real life experiences to develop teacher-made assessments. This was done during the school year and during this summer. All math assessments that were developed were cataloged by the standard addressed and placed in grade-level file cabinets for all teachers to access.

We felt our discipline school-wide program was very successful during the last school year. We had a large decrease in the number of suspensions and expulsions. Our system was developed during the summer last year as a step system with one of the most important components being to contact parents and request parental involvement when a student presented a discipline problem. We feel that parental support was the key to the drastic improvement in the statistics regarding discipline at Brentwood.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	25.6	43.8	(Avail. 2002)
Satisfied with social and physical environment	18.4	39.2	
Satisfied with home-school relations	21.1	73.0	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1001031

Brentwood Middle
2685 Leeds Avenue
Charleston Heights, SC 29405

Grades 6-8 Middle School

Enrollment: 993 Students

Principal

Wanda Marshall 843-745-7094

Superintendent

Dr. Ronald A. McWhirt 843-937-6319

Board Chair

Ms. Elizabeth H. Alston 843-723-0941



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Unsatisfactory



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com